

		GRAMMAR	VOCABULARY	READING
<b>1</b>	<b>Change</b> Page 4	Comparatives of adjectives and adverbs <i>The ..., the ...</i> Obligation and advice Past obligation and advice	Phrasal verbs – <i>on</i> Diseases and illnesses Money <b>Tactics:</b> using your dictionary to analyse phrasal verbs	Changing humans <b>Tactics:</b> finding words in the text
<b>2</b>	<b>Ambition</b> Page 14	Continuous aspect The definite article The indefinite article	Phrasal verbs – <i>take</i> Jobs <i>Too</i> and <i>(not) enough</i> <b>Tactics:</b> recording phrasal verbs	Special effects <b>Tactics:</b> answering <i>true or false</i> questions
<b>3</b>	<b>Trouble</b> Page 24	Perfect aspect <i>So</i> and <i>such</i> Linking words to express cause and result	Criminal investigation Expressions with <i>trouble</i> Phrasal verbs – <i>work</i> <b>Tactics:</b> using mnemonics to learn expressions as a 'chunk'	FBI swoop on teen hackers <b>Tactics:</b> answering multiple-choice questions
	<b>Term Review</b> Page 34			
<b>4</b>	<b>Tradition</b> Page 36	Verb patterns The passive	Homographs Expressions with <i>take</i> Cooking <b>Tactics:</b> focusing on homographs	<i>Citius, altius, fortius</i> <b>Tactics:</b> replying to open-ended questions
<b>5</b>	<b>Justice</b> Page 46	3 <sup>rd</sup> conditional Mixed conditionals Conditional conjunctions	More crime Phrasal verbs related to crime Criminal justice system <b>Tactics:</b> learning words in word families	The great Dome robbery <b>Tactics:</b> answering multiple-choice questions
<b>6</b>	<b>Discovery</b> Page 56	<i>Would</i> and <i>used to</i> <i>Will</i> and <i>would</i> <i>I wish</i> and <i>If only</i>	Compound adjectives Adjective order <i>Sounds</i> and <i>sounds like</i> <b>Tactics:</b> understanding compound adjectives	<i>Homo floresiensis</i> <b>Tactics:</b> guessing the meaning of unknown words
	<b>Term Review</b> Page 66			
<b>7</b>	<b>Energy</b> Page 68	Defining relative clauses Non-defining relative clauses <i>Be</i> and <i>get used to (doing)</i> Comparative structures	Energy Gradable and non-gradable adjectives <b>Tactics:</b> looking up a new word in a dictionary	Inject some energy into your life! <b>Tactics:</b> answering questions in your own words
<b>8</b>	<b>Challenge</b> Page 78	Modal verbs of present and future possibility Modal verbs of past possibility <i>Needn't have</i> and <i>didn't need to</i> <i>Have</i> and <i>get something done</i>	Travel Phrasal verbs – <i>go</i> Adverbs <b>Tactics:</b> recording collocations	Great challenges <b>Tactics:</b> answering difficult questions
<b>9</b>	<b>Power</b> Page 88	Reported statements Reported questions	Education Verbs connected with change Verbs of movement <b>Tactics:</b> identifying suffixes in word families	The power of the mind <b>Tactics:</b> answering <i>true or false</i> questions
	<b>Term Review</b> Page 98			

Corpus Corner Pages 13, 23, 33, 45, 55, 65, 77, 87, 97

Transcripts Pages 100–103

WRITING	LISTENING	SPEAKING	REVIEW
An opinion essay <b>Tactics:</b> brainstorming	A lottery win <b>Tactics:</b> answering multiple-choice questions	Giving financial advice to lottery winners	<b>Reading:</b> Changes in the English language <b>Listening:</b> at a language school <b>Speaking:</b> discussing why it is important to learn English <b>Writing:</b> an opinion essay
A <i>for and against</i> essay <b>Tactics:</b> structuring a <i>for and against</i> essay	Maria Sharapova <b>Tactics:</b> helping yourself to understand	Interviewing a young sports hero	<b>Reading:</b> The longest nails <b>Listening:</b> Mt Everest <b>Speaking:</b> talking about ambitions <b>Writing:</b> a <i>for and against</i> essay
A <i>for and against</i> essay; a story; an e-mail or informal letter; an opinion essay <b>Tactics:</b> writing appropriately for the text type	Tania <b>Tactics:</b> paying attention to questions and answers used in an interview	Interviewing a pop star who used to be homeless	<b>Reading:</b> My pig saved my bacon <b>Listening:</b> a police interview <b>Speaking:</b> talking about a crime <b>Writing:</b> a story
Beginnings and endings of diverse texts <b>Tactics:</b> writing beginnings and endings	Traditional celebrations <b>Tactics:</b> note-taking when listening	Asking and answering questions about a festival	<b>Reading:</b> Breaking with tradition? <b>Listening:</b> a debate about the royal family <b>Speaking:</b> talking about changing traditions <b>Writing:</b> beginnings and endings
Summarising a story <b>Tactics:</b> writing a summary	The death penalty <b>Tactics:</b> understanding what you need	Defending and criticising a shoplifter	<b>Reading:</b> Keeping track of criminals <b>Listening:</b> Home Detention Curfew <b>Speaking:</b> giving your opinion of Home Detention Curfew <b>Writing:</b> summarising a text
Describing a place <b>Tactics:</b> writing about places	A haunted house <b>Tactics:</b> answering multiple-choice questions	Recounting an event	<b>Reading:</b> newspaper articles <b>Listening:</b> how to feel good <b>Speaking:</b> giving advice <b>Writing:</b> a tourist guide description of a place
A descriptive essay <b>Tactics:</b> using non-gradable adjectives	T'ai chi <b>Tactics:</b> listening without distractions	Asking about activities at a Community Centre	<b>Reading:</b> Energy from the air <b>Listening:</b> tidal power <b>Speaking:</b> discussing the pros and cons of nuclear power <b>Writing:</b> an essay on a power cut
A formal letter and an informal e-mail <b>Tactics:</b> writing formal letters	Challenging sports <b>Tactics:</b> listening for numbers	Arguing your point	<b>Reading:</b> The Live Aid and the Live 8 challenges <b>Listening:</b> an NGO worker <b>Speaking:</b> discussing the cancellation of world debt <b>Writing:</b> a formal letter
A film or book review <b>Tactics:</b> writing reviews	Setting a record <b>Tactics:</b> listening for the answers	Reporting an argument	<b>Reading:</b> The power of the nose <b>Listening:</b> an elephant school <b>Speaking:</b> discussing the ethics of making animals work <b>Writing:</b> a review of a film with animals